



6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

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1. INSTITUTIONAL VISION AND MISSION

Avanthi Institute of Pharmaceutical Sciences was founded in 2007 with the goal of providing high- quality education for a better society by the AVANTHI EDUCATIONAL SOCIETY. The institution takes pride in providing a wide range of academic programs, which includes B. Pharmacy, Pharm. D and M. Pharmacy. These programs are all intended to give students the knowledge and abilities they need to succeed in their chosen fields.

Our Quality Policy aims to achieve global standards of quality in all of our operations, including teaching, research, consulting, and continuing education. It also upholds accountability in our core and support functions by applying self-evaluation and continuous improvement approaches.

We are pleased to declare that AIPS stands for exceptional education as well as all-encompassing growth. By means of its unwavering commitment to delivering top-notch instruction, encouraging industry cooperation, and maintaining human values, the establishment continues to shape the next wave of leaders and innovators.

VISION

TO DEVELOP HIGHLY SKILLED PROFESSIONALS WITH ETHICS AND HUMAN VALUES.

MISSION

WE ARE COMMITTED TO PROVIDE A POSITIVE AND PROFESSIONAL LEARNING ENVIRONMENT WHERE ALL STUDENTS ARE INSPIRED TO STRIVE FOR EXCELLENCE IN ORDER TO ACHIEVE THEIR POTENTIAL AS DIGNIFIED AND COMPETENT PHARMACISTS, TECHNOLOGY INNOVATORS, MANAGERS AND LEADERS IN A GLOBAL SOCIETY THROUGH A COHESIVE NETWORK FOR THE PARENTS, STUDENTS, COLLEGE STAFF AND INDUSTRY.

QUALITY POLICY

IMPARTING QUALITY EDUCATION AND TRAINING DEVELOPING STUDENTS WITH A DISCIPLINED AND INTEGRATED PERSONALITY FACILITATING FACULTY AND SUPPORTING STAFF TO UPDATE THEIR KNOWLEDGE AND SKILLS TO MATCH THE INDUSTRIAL AND TECHNOLOGICAL DEVELOPMENT.



AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by PCI, AICTE & Affiliated to JNTUH)

Gunthapally (V), Abdullapurmet (M), R.R. Dist., Near Ramoji Filmcity, Hyderabad - 501 512.



AVANTHI

INSTITUTE OF PHARMACEUTICAL SCIENCES
Gunthapally (V), Abdullapurmet (M), R.R. Dist.

B-PHARMACY VISION

- Our vision is to become the place where pharmacy practitioners, researchers, teachers, and students can go to be empowered to change health care around the world.

MISSION

- Our mission is to advance clinical and research initiatives to enhance health outcomes while training the next generation of creative, cooperative pharmacists and health scientists.

B. Pharmacy Vision and Mission

AVANTHI

INSTITUTE OF PHARMACEUTICAL SCIENCES
Gunthapally (V), Abdullapurmet (M), R.R. Dist.

PHARM D VISION

- AIPS vowed to promote an academic setting that encourages students' Future-Directed growth in hospital practice, research, education, and scholarly projects, as well as to help students become professional pharmacists for clinical research in hospitals and communities.

MISSION

- To develop highly skilled, patient-focused professionals with excellent moral principles who can adapt to the ever-changing needs of the healthcare industry.

Pharm. D Vision and Mission



AVANTHI
INSTITUTE OF PHARMACEUTICAL SCIENCES
Gunthapally (V), Abdullapurmet (M), R.R. Dist.

M PHARMACY VISION

- Delivering superior pharmacy education to rank among the best pharmacy institutions in India. Maintaining high levels of instruction through ongoing infrastructure upgrades that instill a research development in pharmacy students.

MISSION

- Educating timeless values of caliber, competence, confidence and conscience in pharmacists. Indoctrinating quality in all aspects of Pharmacy education thereby enabling provision of better healthcare services.

M. Pharmacy Vision and Mission



2.ADMISSION QUALITY

Percentage of Enrollment (2022-2023)

S. N	PROGRAM NAME	PROGRAM CODE	NO. OF SEATS SANCTIONED	NO. OF STUDENTS ADMITTED
ACADEMIC YEAR 2022-2023				
1	B PHARMACY	1R	100	99
2	PHARM D	1T	30	30
3	MPHARMACY (PHARMACEUTICS)	1S03	15	13
4	MPHARMACY (PHARMACEUTICAL ANALYSIS)	1S12	15	10
TOTAL			160	152
PERCENTAGE			152/160 = 95%	

ASSESSMENT:

Admission Quality: = 95%

Strengths:

1. Academic Reputation: Avanthi Institute of Pharmaceutical Sciences maintains a strong academic reputation, attracting high-caliber students seeking quality education in pharmaceutical sciences.

2. Infrastructure Facilities: The institute is home to cutting-edge facilities, well-stocked labs, and contemporary classrooms that provide a supportive learning atmosphere for students.



3. Experienced Faculty: The faculty members at Avanthi Institute of Pharmaceutical Sciences are highly qualified and experienced in their respective fields, contributing to the academic excellence of the institution.

4. Placement Opportunities: The institute has a commendable track record of providing placement opportunities for its graduates, ensuring that students are well-prepared for their professional careers.

5. Research and Innovation: Avanthi Institute emphasizes research and innovation, encouraging students to engage in cutting-edge projects and contribute to advancements in pharmaceutical sciences.

6. Industry Collaboration: Strong ties with pharmaceutical industries provide students with real-world exposure and opportunities for internships, enhancing their practical knowledge and employability.

7. Student-Centric Approach: The institution follows a student-centric approach, focusing on holistic development by organizing workshops, seminars, and extracurricular activities that enrich students' overall educational experience.

8. Quality Assurance Mechanisms: The Internal Quality Assurance Cell (IQAC) is actively involved in monitoring and improving academic and administrative processes, ensuring the institution's commitment to quality education.

Weaknesses:

It was observed that there is less admission in M Pharm course and Pharma D

Recommendations for Improvement:

1. Establish a dedicated program to enhance students' communication skills, incorporating activities such as group discussions, public speaking sessions, and written communication workshops.

2. Regularly update the curriculum to align with industry trends, ensuring that students are equipped with the latest skills and knowledge demanded by the pharmaceutical sector.



3. Strengthen the existing student feedback mechanism, encouraging students to provide constructive feedback on their learning experiences and implementing necessary changes based on the feedback received.
4. Introduce initiatives to promote diversity and inclusion, fostering an environment that embraces students from diverse backgrounds and perspectives.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

IQAC COORDINATOR

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3.FACULTY QUALITY

S. N	ACADEMIC YEAR	NO OF FACULTY WITH PhD	NO OF FACULTY WITH M Pharmacy	NO OF FACULTY WITH PharmD	NO OF FACULTY S & H	NO OF FACULTY WITH EXPERIENCE	
						≤ 9	≤ 6
1	2022-2023	07	28	07	03	11	34

*The faculty list is in Annexure-1

ASSESSMENT:

The faculty at Avanthi Institute of Pharmaceutical Sciences is a diverse and experienced group, contributing significantly to the academic environment. The assessment focuses on key aspects such as internal experience, gender distribution, educational qualifications, and age group.

1. Internal Experience: The average internal experience of the faculty is 6.5 years, showcasing a well-rounded team with a blend of seasoned educators and fresh perspectives.

2. Gender Distribution: Among the 45 faculty members, 21 are female, and 24 are male, emphasizing a balanced gender ratio within the institute.

3. Educational Qualifications: The faculty composition includes 07PhD holders, 07Pharm.D professionals, 28M.Pharm and 3 Science and Humanities.

4. Age Group: The average age of the faculty is 35, indicating a dynamic mix of experienced educators and energetic young professionals.

Strengths:

1. Diversity in Qualifications: The presence of faculty with diverse educational backgrounds contributes to a multidimensional learning environment.

2. Gender Balance: The balanced gender distribution fosters an inclusive atmosphere, ensuring varied perspectives and experiences in teaching methodologies.



3. Young and Experienced Blend: The combination of seasoned professionals and younger faculty members enriches the teaching-learning process with a mix of traditional wisdom and contemporary insights.

Weaknesses:

1. Limited PhD Holders: While the institute has a commendable number of faculty with M.Pharm and Pharm. D qualifications, there is scope for enhancing the number of PhD holders to strengthen the research-oriented focus.

2. Age Distribution: The faculty's average age being 35 suggests a relatively young team. While youthful energy is beneficial, ensuring a balanced distribution across age groups could bring more stability.

To ensure ongoing improvement, the IQAC cell will periodically review and update this report.

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4.RESULT ANALYSIS FOR ACADEMIC YEAR 2022-2023

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage
2022-2023	1R	B. PHARMACY	85	79	92.90%
	1T	PHARM-D	29	29	100.00%
	1S	M.PHARMACY	24	21	87.50%
Total			138	129	93.40%

ASSESSMENT:

The Result Analysis and Success Pattern Report for Avanthi Institute of Pharmaceutical Sciences aims to provide insights into the academic performance of students during the 2022-2023. The primary focus is on achieving a commendable 93.4% student pass percentage with a minimum Cumulative Grade Point Average (CGPA) of 9.34

Strengths:

- Identify strong academic areas.
- Recognize effective teaching methods and strategies.
- Acknowledge student participation and engagement.

Weaknesses:

- Highlight subjects or areas with lower pass rates.
- Identify any common challenges faced by students.
- Analyze teaching methodologies that may need improvement.



Recommendations:

1 Pedagogical Enhancements:

- Implement innovative teaching methodologies.
- Encourage more interactive and participatory learning.
- Introduce practical applications to theory

2 Remedial Measures:

- Conduct remedial classes for subjects with lower pass rates.
- Provide additional resources for students facing difficulties.
- Strengthen the mentoring system for individual attention.

3 Continuous Assessment:

- Promote regular assessments to gauge student understanding.
- Consider formative assessments to identify learning gaps.
- Provide timely feedback to students for improvement.

4 Faculty Development:

- Conduct workshops and training for faculty on effective teaching techniques.
- Encourage faculty to adopt modern teaching tools and technologies.

5 Student Support Services:

- Enhance counseling services for academic and personal support.
- Establish a peer mentoring system for collaborative learning.

6 Infrastructure and Resources:

- Ensure availability of required resources for practical subjects.
- Upgrade laboratories and libraries to meet the evolving curriculum.

The IQAC cell will periodically evaluate and update this report to guarantee ongoing improvement.

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5.ADMISSION FOR HIGHER STUDIES

S NO	Academic Year	Number of BPharm, M Pharm, Pharm D Final Year Students	Number of Students Placed	Higher studies Percentage
1	2022-2023	145	14	09.65%

ASSESSMENT:

The data reveals that 09.81% of students from Avanthi Institute of Pharmaceutical sciences opt for higher studies, showcasing a commendable interest in academic advancement.

Strengths:

1.Quality of Education: The institute's commitment to providing high quality education is evident through the strong academic foundation laid for students.

2.Research opportunities: Avanthi institute of Pharmaceutical Sciences provides ample research opportunities, fostering a culture of inquiry and innovation among students.

3.Industry connect: The institute's strong ties with the pharmaceutical industry provides students with exposure to practical applications, motivating them to pursue advanced studies.

4. Faculty Expertise:

The faculty members possess diverse expertise and are actively involved in guiding students for higher studies, contributing to a supportive academic environment.

Weaknesses:

1. Career Guidance: The institute needs to strengthen career guidance services to better assist students in making informed decisions regarding higher studies.

2. Infrastructure for Research:



While the institute encourages research, additional investment in state-of-the-art infrastructure and facilities could further enhance the research capabilities of students.

Recommendations:

- 1. Enhanced Career Counseling:** Develop a robust career counseling program to guide students in making informed decisions about their higher education paths.
- 2. Infrastructure Development:** Invest in advanced research infrastructure to enhance the research capabilities of students, and encourage a greater number to pursue higher studies.
- 4. Alumni Engagement:** Leverage the alumni network to provide mentorship and guidance to current students, sharing insights into various higher education options and career paths.
- 5. Regular Training Programs:** Conduct regular workshops and training programs on higher education opportunities, application processes, and scholarship options.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

IQAC COORDINATOR

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6.PLACEMENT QUALITY

S NO	Academic Year	Number of BPharm, M Pharm, Pharm D Final Year Students	Number of Students Placed	Placement Percentage
1	2022-2023	145	98	67

ASSESSMENT:

The Campus Placement performance at Avanthi Institute of Pharmaceutical Sciences is commendable, with a remarkable placement percentage of 71.2%. This success is attributed to the combine efforts of the students, faculty and the placement cell.

Strengths:

1.Accademic Excellence: The institution maintains a strong focus on academic excellence, equipping students with the necessary knowledge and skills the demanded by the pharmaceutical industry.

2.Industry –Relevant Curriculum: The curriculum is regularly updated to align with industry requirement, ensuring that students are well-prepared for the challenges of the pharmaceutical sector.

3.Proactive Placement Cell: The placement cell at Avanthi Institute of Pharmaceutical Sciences plays a pivotal role in connecting students with leading pharmaceutical companies. Their proactive approach in organizing placement drives, workshops, and seminars has significantly contributed to the highest placement percentage.

4.Industry Tie-Ups: Collaborations with renowned pharmaceuticals companies have provided students with exposure to real world scenarios, fostering a practical understanding of the industry.

5.Skill Development Initiatives: The institution emphasizes soft skills, communication skills, and personality development, which are crucial aspects considered by employers during the recruitment process.



Weaknesses:

1. Enhanced Internship Programs: Strengthening internship programs can provide students with hands-on experience, making them more industry-ready and enhancing their employability.

Recommendation

1. Enhance Industry-Connect Programs: Strengthen industry-connect initiatives, such as internships, industrial visits, and guest lectures, to bridge the gap between academic knowledge and practical application,

2. Soft Skills Training: Continue investing in soft skills training programs to ensure that students not only excel in their academic pursuits but also possess the essential interpersonal skills sought by employers.

3. Alumni Engagement: Leverage the experiences and networks of alumni who have succeeded in the pharmaceutical industry to provide guidance, mentorship, and potential placement opportunities for current students

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

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7. ISO QUALITY INITIATIVE

Advancing Excellence in Pharmaceutical Education and Research through ISO Quality Standards

Objective: The primary objective of the ISO Quality Initiative is to establish a comprehensive quality management system that aligns with ISO standards, fostering a culture of continuous improvement, accountability, and transparency across all aspects of the institution.

Implementation Plan:

1. Form dedicated ISO Implementation Committee comprising representatives from various departments.
2. Conduct an initial gap analysis to identify areas of improvement.
3. Provide training and awareness programs for faculty and staff on ISO standards and quality management.
4. Conduct internal audits at regular intervals to assess compliance.

By adopting the ISO Quality Initiative, Avanthi Institute of Pharmaceutical Sciences aims to establish itself as a center of excellence in pharmaceutical education and research, setting a benchmark for quality in the field.

Recommendations:

IQAC members recommend applying for many such audits and qualifying Audits for obtaining standard ISO certificates in order to increase quality standards of the institute.

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Certificate of Registration

This is to Certify that
Quality Management System of

AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

SY NO. 230, GUNTHAPALLY ABDULAPURMET, RANGAREDDY - 501 512,
TELANGANA, INDIA.

has been assessed and found to conform to the requirements of

ISO 9001:2015

for the following scope :

PROVIDING EDUCATION FOR UG AND PG STUDENTS.

Certificate No	: 23EQLW61	Issuance Date	: 31/05/2023
Initial Registration Date	: 31/05/2023	Date of Expiry	: 30/05/2026
1st Surve. Due	: 30/04/2024	2nd Surve. Due	: 30/04/2025



Demu..
Director

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Certificate is the property of Magnitude Management Services Pvt. Ltd. and shall be returned immediately when demanded



8.QUALITY OF RESEARCH PUBLICATION

Number of research papers per teachers in the Journals notified on UGC website during last five years (2022-2023)

S. N	Academic Year	No of Journals Published
1	2022-2023	22

Overview:

Avanthi Institute of Pharmaceutical Sciences has published a total of 40 research papers within the assessment period. Out of these, 15 papers have achieved a high Scopus Index, indicating a commendable impact and visibility in the scholarly community.

Strengths:

High Scopus Index: The fact that 15 out of 40 papers achieved a high Scopus Index reflects the institute's commitment to producing impactful and quality research.

Diverse Research Topics: The research publications cover a broad range of pharmaceutical sciences, showcasing the institution's versatility and engagement with various facets of the field.

Collaborative Efforts: The presence of multiple authors on several papers suggests a collaborative research culture, promoting interdisciplinary approaches and knowledge exchange.

Weaknesses:

Limited International Collaboration: While there is evidence of collaboration among internal researchers, there seems to be room for increased international collaboration to enhance the global reach and impact of the research.

Publication Frequency: The total number of publications, while respectable, could be improved. Encouraging and supporting faculty to publish more frequently could contribute to the institution's academic reputation.



Recommendations:

Encourage International Collaboration: Facilitate and incentivize collaborations with international researchers and institutions to broaden the scope and impact of research.

Promote Interdisciplinary Research: Encourage interdisciplinary research initiatives to address complex challenges and attract a wider audience.

Enhance Publication Frequency: Provide support and resources to faculty members to increase the frequency of publications, contributing to a more dynamic research environment.

Monitor Scopus Indexing Process: Establish a system to monitor and expedite the Scopus Indexing process to ensure timely recognition and dissemination of research contributions.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

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9.CO ASSESSEMENT AND ATTAINMENT PROCESS:

Direct attainment COs is determined from the performance in Internal Examination (IE) and External Examination (EE).

Course Outcome Assessment and Attainment:

Each subject has Course outcomes (COs). These COs can be mapped with POs & PSOs based on Intended Learning Outcomes and Performance Indicators given by PCI Examination Reforms. Each COs can be assessed using Direct assessment tools that reflect the knowledge level and skills of the students based on their performance in Continuous Assessment Test, Assignments, Tutorials, Concept Test, Rubrics etc. This Direct assessment is taken to attain individual Course Outcomes (COs).

CO Assessment and Attainment process:

The finalized CO-PO articulation matrix was taken and attainment level (Target) is fixed for each course as 2.3.

The Target was fixed by considering the class average marks obtained in SE of previous batch.

If a course is newly introduced in the curriculum, then the Target will be fixed as 60% by the concern faculty handling the course.

Each CO is assessed with the tools chosen by the course coordinators.

The attainment levels are set as given

Level 1	60% of Students scored equal or more than set attainment level (Target)
Level 2	70% of Students scored equal or more than set attainment level (Target)
Level 3	80% of Students scored equal or more than set attainment level (Target)



Attainment level is measured in terms of student performance in Continuous Assessment (CA) with respect to the Course Outcomes of the course in addition to the performance in the Semester Examination (SE).

The final attainment of each CO is measured by taking 25% of CA attainment levels and 75% of Semester Examination levels,

As per the regulation PCI, the normalization percentage will be considered for measuring the final attainment of each COs of a course. For theory courses 40% of CA and 60% of SE will be calculated. For Laboratory and Project courses 40% of CA and 60% of SE will be calculated.

The CO attainment for the course will be calculated by taking the average of all CO's final attainment value. If the Final Attainment of the Course outcomes are equal to the target, then all the course outcomes are attained else not attained.

If a course failed to attain the set attainment target, then action to be taken for continuous Improvement will be suggested by the course handling faculty.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

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10. PO ASSESSMENT & ATTAINMENT PROCESS

Once CO-PO mapping of all the courses are completed, the cumulative average of mapping to all the PO and PSOs are analyzed and Set attainment target will be fixed for each PO and PSO

Through Direct Assessment tools, achievement of each PO and PSO will be calculated by taking the cumulative average of all the courses which contributes to each PO and PSO.

Through Indirect Assessment tools, achievement of each PO and PSO will be calculated by focusing the questionnaire in the survey forms and student portfolio which contributes to each PO and PSO.

The final PO attainment is calculated by taking 80% of PO and PSO achievement from Direct method and 20% of PO and PSO achievement form Indirect method.

The obtained values will be compared with the set attainment target fixed for each PO and PSO.

If the target is achieved, then the same process will be continued for further batches.

If the target is not achieved, then continuous improvement action will be taken for each PO and PSO.

The results of evaluation are discussed in PAC & DAB meeting. Based on the attainment, the improvements to be done are discussed among the members.

Continuous improvement action includes Action to be taken for improving the teaching learning process based on the attainment gap or by improving learning facilities or organizing programs to fill the attainment gap.

If both the above said actions will lead to no change in the attainment of PO and PSO, then curriculum/syllabus will be ratified/ revised and the same will be forwarded to Board of Studies for approval.

Types of suggestions for improvement action to be taken that can be implemented are, Assessment Plan.



Assessment Plan

- Revision of intended learning outcome statement
- Revision of measurement approaches
- Collection of and analysis of additional data and information
- Changes of data collection methods.

Academic Processes

- Changes in pedagogical practices (Innovative Teaching practices)
- Use of latest technology in course delivery
- Involving senior faculty members to handle difficult topics
- Inviting guest lecturers from academia and industry
- Revision of advising standards or processes

Curriculum

- Suggest modifications in Curriculum and syllabus if required.
- Value added courses, Bridge courses

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

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11. VALUE ADDED COURSES

Objectives of the Value-Added Course are:

- To provide students an understanding of the expectations of industry.
- To improve employability skills of students.
- To bridge the skill gaps and make students industry ready.
- To provide an opportunity to students develop their inter-disciplinary skills.

S N	Academic Year	Number of value-added courses for BPharm Students	Number of value-added courses for M Pharm Students	Number of value-added courses for Pharm D Students	Total Number of value-added courses
1	2022-2023	6	3	5	14

Recommendations:

- Students will be prepared to work professionally in the organization after completing the course.
- Observable, precise, and quantifiable learning objectives are desired. Specific action verbs should be used instead of general ones. Thus, present new courses that meet the aforementioned prerequisites.



Value Added Courses for the Academic Year 2022-2023

Name of the Value-Added Courses
1.REASEARCH METHODOLOGY AND TOOLS USED IN RESEARCH METHODOLOGY
2.RESEARCH PAPER WRITING
3.HIGH IMPACT PUBLICATIONS
4.RECENT TRENDS IN HERBAL MEDICINES
5.IMPORTANCE OF FIRST AND HEALTH EDUCATION
6.HEALTH AND HYGIENIC
7.CAREER COUNSELING AND SELF CONFIDENCE
8.IMPORTANCE CHROMATOGRAPHY TE IN RESEARCH
9.COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT FOR JOB OPPORTUNITIES
10.IMPACT OF MEDICINAL PLANTS ON SOCIETY
11.IMPORTANCE OF GREEN CHEMISTRY
12.ADVANCED COMPUTER AIDED DRUG DESIGN

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12. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per Teacher during the last five years (2022-2023)

S. N	Academic Year	No of edited Volumes/Books published/Research papers/conferences
1	2022-2023	The staff published 35 Research papers, 03 book chapters and participated in 03 International and 05 National Conferences for academic year 2022-2023.

Recommendations:

Publishing your thesis as an article or book can give it greater visibility and reach a wider audience than presenting it at a conference. This can be especially important if you are trying to establish yourself as an expert in your field or if you want to make a significant contribution to your field of study.

Periodically, the IQAC cell will evaluate and update this report to guarantee ongoing effectiveness.

IQAC COORDINATOR

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13.PATENTS FILLED/PUBLISHED/GRANTED

S. N	Name of the Applicant	Application number	Status	Year
1	Dr.K.Balaji	395368-001	Published	2023
2	Dr.NiharRanjanDas	202241054380A	Published	2023
3	A.AnilKUmar	202321038758A	Published	2022

Recommendations:

- Ignore a broad patent too broad to challenge.
- Combine the technologies.
- Redirecting the efforts towards research.
- Get engaged with licensing.

To ensure ongoing improvement, the IQAC cell will periodically review and update this report.

IQAC COORDINATOR

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14. NUMBER OF COLLABRATIONS

S. N	Academic Year	No of MoU / linkage
1	2022-2023	58

Recommendations:

- To Provide space, facility and access to the hospital for the staff and students.
- To exchange information on research clinical care and health education with the clinical staff

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

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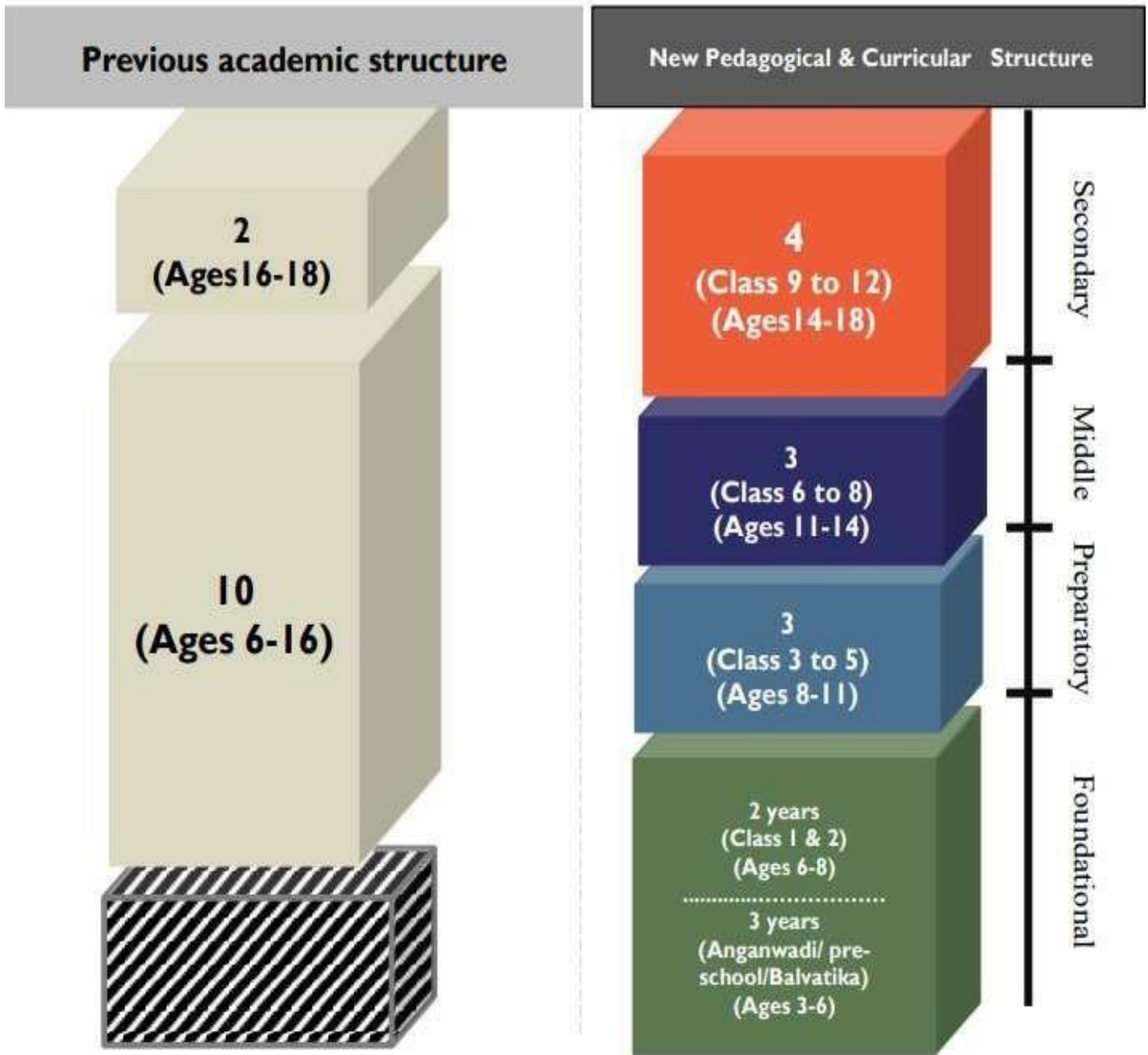


13.NATIONAL EDUCATION POLICY

New National Education Policy 2020: The New National Education Policy is nothing short of revolutionary in the education system in India. After our education policy monotonously followed the same norms for 34 years, the **Ministry of Education (formerly known as MHRD)** did some serious amendments in it on **29 July 2020**. This New National Education Policy was recently approved by the Indian government in 2020. So, it is only natural that the question “What this New National Education Policy actually is?” must be coming to people’s minds.

When the NEP was launched in 2023, its motto was **Educate, Encourage and Enlighten**. The government’s purpose to launch this policy was to develop 21st-century skills in the students of India. The amendments in NEP from the previous education policy strive for Research, Innovation, and Quality. For the seamless implementation of this education policy, the government is willing to give big funds. In 2021, Nirmala Sitaraman said that funds of Rs. 50,000 crores will be given to the National Research Foundation, and Rs. 40 crores to Ekalavya Schools.

Name of the Education Policy	National Education Policy 2020
Organized by	Ministry of Education, India
The motto of the Policy	Educate, Encourage and Enlighten
Launch Date	29 July 2020
Number of Editions of Education Policy in India	3 (1968, 1986, and 2020)
Major Amendment from the Last Education Policy	Replacement of 10+2 Structure by 5+3+3+4 Structure
Four Pillars of the Policy	Access, Equity, Quality, and Accountability
Aim of the Policy	100% Youth and Adult Literacy



New National Education Policy 2020



Date: 11/12/2022

To
The principal
Avanathi Institute of Pharmaceutical Sciences
Gunthapally village
R.R. District-501512.

Subject: Requesting for permission to conduct A One-day Awareness Program on "NATIONAL EDUCATION POLICY- 2020" on 20-12-2022 for the teaching staff and students of Avanathi Institute of Pharmaceutical Sciences.

Respected Sir,

I hope this letter finds you in good health and spirits. I am writing to request your permission to conduct a One- day Awareness Program on "NATIONAL EDUCATION POLICY 2020" for the teaching staff of Avanathi Institute of Pharmaceutical Sciences.

The Awareness Program is focused on National Education Policy and is aimed at providing a platform for teaching staff to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

The awareness program will be conducted on 20-12-2022. We have made all the necessary arrangements, including the invitation of knowledgeable and experienced speaker and the provision of audio-visual aids. Our team has also taken into consideration all necessary measures to ensure a smooth and secure event. I am confident that this event will be a great success and will enlighten of our staff and students in various ways. I would really appreciate if you could grant us permission to proceed with the Awareness Program.

Thanking you Sir

Yours Sincerely

IQAC Coordinator



Report:

Avanthi Institute of Pharmaceutical Sciences constantly strives to impart quality education to its students to face the challenges of the 21st century. In pursuit of its excellence towards quality education and skills, the college organized an Awareness Program on National Education Policy 2020 on 20-12-2022 in the E-Classroom from 01.30 pm to 02.30 pm.

DR. K.V. ACHALAPATHI Retired Professor of Commerce, Osmania University, Hyderabad Organized on the occasion of National Education Policy 2020 by IQAC Cell AIPS.

The IQAC Coordinator welcomed Principal, Director, Resource person, Faculty members. and students and informed them that The New Education Policy enables every student to get quality education irrespective of their socio-economic background, gender or disability. NEP 2020 enables teachers to use a variety of learning techniques and experiments. It gives students the freedom to choose any subject or stream without restrictions. Changes in the education policy are a major way to provide the nation with better students, professionals & better human beings.

The Guest speaker explained that-

With the rapidly changing global ecosystem and employment landscape education today should be creative and multidisciplinary, think critically, solve problems, and innovate, adapt, and absorb new material in dynamic fields.

The new education policy is the first education policy of the 21st century to address our country's various growing developmental aspects. This policy proposes revamping and revising all aspects of the education structure, like its regulation and governance, to make a new system aligned with the goals of 21st-century education.

He also highlighted-

The salient features of NEP 2020 were formulated based on the foundational pillars of Access, Quality Affordability and Accountability. The revised policy is aligned with the 2030 Agenda for Sustainable Development.



The program was well received by the students and faculty members. The resource person clarified the doubts rose by the students and faculty.



Awareness Program on “NATIONAL EDUCATION POLICY 2020” by

DR. K.V. ACHALAPATHI Retired Professor of Commerce, Osmania University, and Hyderabad



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6.5.2 Quality Assurance Initiatives of the Institution Include.


1. Regular meeting of Internal Quality Assurance Cell (IQAC) quality improvement initiatives identified and implemented.

ACADEMIC YEAR: 2022-2023

TABLE OF CONTENTS

S. N	DESCRIPTION	DATE	PAGENO
1	IQAC INTRODUCTION	-	02-04
2	IQAC MEETING-I	13-07-2022	05-11
3	IQAC MEETING-II	09-02-2023	12-24




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AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES
Gunthapally (V), Abdullapurmet (M),
R.R. Dist. Telangana.



The Avanthi Institute of Pharmaceutical Sciences is happy to announce the creation of the Internal Quality Assurance Cell (IQAC). The establishment of the IQAC is a critical step in guaranteeing and improving the caliber of instruction and institutional procedures at our college.

The college set up the IQAC cell and its members in accordance with the NAAC Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions.

The principal objective of the IQAC is to promote and elevate the caliber of instruction, research, and administrative procedures in order to satisfy international benchmarks for superiority in pharmacy education. The goal of the IQAC is to attain and maintain excellence in all administrative and academic endeavors.

A committed group of passionate and seasoned professionals will make up the IQAC, and they will be in charge of several facets of quality control. Among their duties and roles are:

1. Chairperson:

- Lead and oversee the functioning of the IQAC.
- Convene and preside over IQAC meetings.
- Ensure the implementation of quality initiatives and policies.

2. Coordinator:

- Coordinate and facilitate IQAC activities.
- Maintain records of IQAC meetings and action plans.
- Communicate with stakeholders about IQAC activities and developments.

3. Faculty Representatives:

- Collaborate with other faculty members to implement quality assurance measures.
- Collect and analyze feedback from students and other stakeholders.
- Suggest improvements in teaching methodologies and curriculum.

4. Administrative Staff Representatives:

- Assist in the maintenance of infrastructure and facilities.
- Support the organization of academic and administrative activities.
- Help in the collection and documentation of data related to quality assurance.





5. Student Representatives:

- Provide feedback on the quality of teaching, facilities, and campus life.
- Participate in quality enhancement initiatives and projects.
- Act as a bridge between students and the IQAC.

6. External Expert(s):

- Engage external experts in quality assessment and improvement.
- Seek their guidance and recommendations for enhancing the quality of education.

Functions And Responsibilities

The composition of the IQAC will depend on the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members.

The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format. It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken.

A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- It is advisable to change the coordinator after two to three years to bring new thoughts and activities in the institution.






- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.


IQAC Coordinator




Principal

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Ref No: AIPS/IQAC/2022-2023/01

CIRCULAR

Date: 11/07/2022

This is to inform all the members of IQAC to attend the Internal Quality Assurance Cell (IQAC) meeting on 13/07/2022 at 10:30AM in the Seminar Hall. All the members of IQAC are hereby informed to be present for the meeting without fail.

The following points in the agenda will be discussed.

Agenda

- Review of minutes of previous IQAC Meeting
- Action taken report on the decisions of the previous meeting
- Suggestions for the academic planning
- Revision of CO, PO attainment reports
- Review of Placements for Final year students
- Encourage the staff to publish research journals and also publish chapters in books related to Pharmaceutical Sciences
- Review of NAAC AQAR Preparation
- Any other matter with permission of chairperson.


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Copy To:

- The principal
- HODs
- IQAC Coordinator
- All IQAC Committee members



Internal Quality Assurance Committee (2022-2023)

S.NO	POSITION	NAME OF THE FACULTY	DESIGNATION
1	Chairman	Dr. K. Balaji	Principal
2	Coordinator	Dr. Nihar Ranjan Das	Vice Principal
3	Member	Dr. Y. Jaya Pradha	Director
4	Member	Mr. I. Sravankumar	Member of GB
5	Members	Dr. M. Rama krishna	HOD
		Dr. B. Manjula	HOD
		P. Nagaraju	Asso. Prof
		Ms. T. Madhuri	Asst. Prof
6	Industry Members	Dr. Praba Shankar	Chairman & Managing Director Leads Pharma Pvt Ltd.
7	Senior Administrative Officers	Mr. N. SaiRam	Administrative Officer
8	Nominee from Local society	K.Venkatesh	Sarpanch, Gunthapally Village
9	Nominee from Alumni	T.Malvika	Analyst-Apollo Hospital,Jubleehills,Hyd
10		Mr.Anish Kumar Das	CRA-Banglore
11	Nominee from Students	K.Sandeep	21GN1R0022




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Internal Quality Assurance Committee (2022-2023)

S.NO	POSITION	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Chairman	Dr. K. Balaji	Principal	
2	Coordinator IQAAC	Dr. Nihar Ranjan Das	Vice Principal	
3	Member	Dr. Y. Jaya Pradha	Director	
4	Member	Mr. I. Sravan kumar	Member of GB	
5	Members	Dr. M. Rama krishna	HOD	
		Dr. B. Manjula	HOD	
		P. Nagaraju	Asso. Prof	
		Ms. T. Madhuri	Asst. Prof	
6	Industry Members	Dr. Prabha Shankar	Chairman & Managing Director Leads Pharma Pvt Ltd.	
7	Senior Administrative Officers	Mr. N. SaiRam	Administrative Officer	
8	Nominee from Local society	K.Venkatesh	Sarpanch, Gunthapally Village	
9	Nominee from Alumni	Malvika	Analyst-Apollo Hospital, Jubleehills, Hyd	
10		Anish Kumar Das	Cra-Banglore	
11	Nominee from Students	K.Sandeep	21GN1R0022	



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IQAC Minutes of Meeting

Date: 13/07/2022

Dr. Nihar Ranjan Das, the IQAC Coordinator, gave a review presentation after the meeting's chairperson, Dr. K. Balaji, had welcomed everyone.

The following points were discussed in the meeting.

Agenda: Review and Action taken report on the decisions of the previous IQAC meeting

Resolution: It is informed that the Previous IQAC meeting was held on 21/01/2022 at 10.30 AM and the minutes of the meeting was approved by the members.

Agenda: Suggestions for the academic planning

Resolution: It was suggested that the required data should be collected and filled by teachers, societies and other resources like library, sports etc.


Agenda: Revision of CO, PO attainment reports

Resolution: Members reviewed the CO, PO attainment reports and deliberated upon the various ways of measuring the CO, PO attainments. All the members highlighted the importance of revising the existing reports and initiation of a comprehensive attainment reports.

Agenda: Review of Placements for Final year students

Resolution: It was decided to organize an external training program by best Training Institute for the final year students to provide company specific training in technical, aptitude verbal and soft skills.




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Agenda: Encourage the staff to publish research journals and also publish chapters in books related to Pharmaceutical Sciences.

Resolution: It is decided to communicate with the HOD's to encourage the staff to publish research journals and also publish chapters in books related to Pharmaceutical Sciences

Agenda: Review and Action Taken for Implementation & out comes of NAAC AQAR Preparation

Resolution: Prepared NAAC AQAR on all the Individual criteria's

Agenda: Any other matter with permission of chairperson.

Resolution: The committee decided to meet at regular intervals in formal/informal manner to enhance IOAC institutionalization

Dr.NIHAR RANJAN DAS

Coordinator IQAC

- All Committee Members
- Office



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LETTER OF COMMUNICATION

From:
Dr. Nihar Ranjan Das
Coordinator – IQAC
Professor

Date: 14/07/2022

To
All Heads of Departments
TPO, Librarian, Administrative Officer

Ref: A copy of the minutes from the July 13, 2022, IQAC meeting

Sub: IQAC's recommendations for the Quality Enhancement actions that will be implemented
- Reg

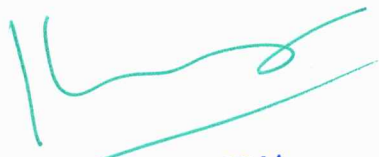
Dear Sir/ Madam

As a follow-up to the IQAC meeting that was attended by Institution IQAC members on July 13, 2022, a copy of the meeting minutes is included. Based on the resolutions that were put out during the meeting, these suggestions were made. Thus, we sincerely ask that you instruct the departments/institution's units to develop and implement a structure plan.

Following are the proposed resolutions made based on the recommendations of all committee members.

- Review of minutes of previous IQAC Meeting
- Action taken report on the decisions of the previous meeting
- Suggestions for the academic planning
- Revision of CO, PO attainment reports




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- Review of Placements for Final year students
- Encourage the staff to publish research journals and also publish chapters in books related to Pharmaceutical Sciences
- Review of NAAC AQAR Preparation
- Any other matter with permission of chairperson.

You are requested to submit action taken reports to IQAC from time to time.

Thanking You

Yours Sincerely

Dr. Nihar Ranjan Das
Coordinator – IQAC
Professor

Copy To:
Principal
HR/ Director



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Internal Quality Assurance Cell (IQAC)

IQAC MEETING-I

Action Taken Report 2022-2023

S. N	IQAC Minutes Recommendations	Action Taken
1	Institute Academic Calendar/ Department Academic Calendar for the A.Y 2022-2023	Academic Calendar for 2022-23 was approved by the chairperson and implemented.
2	Feedback on Curriculum by Students, Faculty, Industry Persons and Alumni analysis	Stakeholders feedback was collected and analyzed.
3	Review and Action taken report on the decisions of the previous IQAC meeting	Previous IQAC meeting minutes was approved by the members.
4	Attainment of course outcomes, program outcomes and program specific outcomes	Attainment of course outcomes, program outcomes and program specific outcomes for academic year 2022-23 were completed.
5	Review of Placements for Final year students	It was decided to organize an external training program by best Training Institute for the final year students to provide company specific training in technical, aptitude verbal and soft skills.
6	Encourage the staff to publish research papers and book chapters and participate in International/national conferences related to Pharmaceutical Sciences.	The staff published 35 Research papers, 03 book chapters and participated in 03 International and 05 National Conferences for academic year 2022-2023.
7	Review and Action Taken for Implementation & out comes of NAAC AQAR Preparation	Prepared NAAC AQAR on all the Individual criteria.
8	Recruitment of new faculty in order to maintain better SFR for the academic year 2022-23	Faculty were Recruited as per PCI Guidelines.
9	Any other matter with permission of chairperson. 1. Conduction of Orientation Day 2. Two Day National Seminar on BIO-ADHYAYAN 2K23 3. Result analysis	1. Orientation Day was successfully conducted. 2. Two Day National Seminar on BIO-ADHYAYAN 2K23 was successfully conducted. 3. BPharmacy, PharmD and MPharmacy Results are 92.9%, 100% and 87.5% respectively.

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IQAC COORDINATOR



Ref No: AIPS/IQAC/2022-2023/02

CIRCULAR

Date: 07/02/2023

This is inform and invite all the members of IQAC to attend the Internal Quality Assurance Cell (IQAC) meeting of Avanthi Institute of Pharmaceutical Sciences on 09/02/2023 at 10:30AM to in the Seminar Hall. All the members of IQAC are hereby informed to be present for the meeting without fail. The following points in the agenda will be discussed.

AGENDA

- Review of minutes of Previous IQAC Meeting
- Action taken report on the decisions of the previous meeting
- Discussion on Proper utilization of Library Services
- Discussion on Two Day National Seminar on BIO-ADHYAYAN 2K23
- Strengthen the abilities of under-performing students by offering more number of remedial classes and also conduct interactive tutorials
- Discussion on Green Audit, Environmental Audit
- Review of NAAC AQAR Preparation
- Any other item with permission of chairman

Copy To:

- The principal
- HODs
- IQAC Coordinator
- All IQAC Committee members



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Internal Quality assurance Committee (2022-2023)

S.NO	POSITION	NAME OF THE FACULTY	DESIGNATION
1	Chairman	Dr. K. Balaji	Principal
2	Coordinator	Dr. Nihar Ranjan Das	Vice Principal
3	Member	Dr. Y. Jaya Pradha	Director
4	Member	Mr. I. Sravankumar	Member of GB
5	Members	Dr. M. Rama krishna	HOD
		Dr. B. Manjula	HOD
		P. Nagaraju	Asso. Prof
		Ms. T. Madhuri	Asst. Prof
6	Industry Members	Dr. Praba Shankar	Chairman & Managing Director Leads Pharma Pvt Ltd.
7	Senior Administrative Officers	Mr. N. SaiRam	Administrative Officer
8	Nominee from Local society	K.Venkatesh	Sarpanch, Gunthapally Village
9	Nominee from Alumni	T.Malvika	Analyst-Apollo Hospital,Jubleehills,Hyd
10		Mr.Anish Kumar Das	CRA-Banglore
11	Nominee from Students	K.Sandeep	21GN1R0022



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Internal Quality Assurance Committee (2022-2023)

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1	Chairman	Dr. K. Balaji	Principal	
2	Coordinator IQAAC	Dr. Nihar Ranjan Das	Vice Principal	
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4	Member	Mr. I. Sravan kumar	Member of GB	
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		Dr. B. Manjula	HOD	
		P. Nagaraju	Asso. Prof	
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IQAC Minutes of Meeting

Date: 09/02/2023

The Chairperson Dr. K. Balaji welcomed the members for the meeting followed by review presentation made by Dr. Nihar Ranjan Das, Coordinator of IQAC.

The following points were discussed in the meeting.

Agenda: Review and Action taken report on the decisions of the previous IQAC meeting

Resolution: It is informed that the Previous IQAC meeting was held on 13/07/2022 at 11.00 AM and the minutes of the meeting was approved by the members.


Agenda: Discussion on Proper utilization of Library Services

Resolution: As per the remarks made by the library utilization committee regarding less utilization of library services, it was directed to the Principal, HOD's and other committee members to inform the students to make use of the various materials, including books, journals and E-content for enhancing their knowledge and skills.

Agenda: Discussion on Two Day National Seminar on BIO-ADHYAYAN 2K23

Resolution: The IQAC Coordinator informed the committee members to organize Two Day National Seminar on BIO-ADHYAYAN 2K23 in the month of March. It was decided to encourage and guide students to participate in various technical events.




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Agenda: Strengthen the abilities of under-performing students by offering more number of remedial classes and also conduct interactive tutorials

Resolution: It is decided to communicate with the HOD's to plan to conduct remedial classes and interactive tutorials to the average and below average students that can help students to get better results in examination.

Agenda: Discussion on Green Audit, Environmental Audit.

Resolution: As per NAAC Developed Policy, it aims to analyze Green Practices with in the college which will have an impact on the eco-friendly ambience which promotes in develop a sustainable eco system in the campus and present the report to the Auditor.

Agenda: Review of NAAC AQAR Preparation

Resolution: Dr. K. Balaji, Chairperson & Dr. NiharRanjanDas Coordinator of IQAC reviewed the all the documents of criterions prepared by the committee members and suggested to follow up the short falls to meet the requirement of AQAR.

Agenda: Any other item with permission of chairman

Resolution: The committee decided to meet at regular intervals in formal/informal manner to enhance IQAC institutionalization

Dr. NiharRanjan Das

Coordinator (IQAC)

- All committee members
- Office



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R.R. Dist. Telangana.



LETTER OF COMMUNICATION

From:
Dr. Nihar Ranjan Das
Coordinator – IQAC
Professor

Date: 11/02/2023

To
All Heads of Departments
TPO, Librarian,
Administrative Officer

Ref: Copy of Minutes of IQAC Meeting held on 09/02/2023

Sub: Recommendations from IQAC for the implementation activities for Quality Enhancement
–Reg


Dear Sir/ Madam

In Continuation to IQAC meeting which was held on 09/02/2023 along with Institution IQAC members, we are hereby attaching a copy of Minutes of meeting. These recommendations were made based on the resolutions proposed in the meeting. Hence, we humbly request you to direct your respective units of the department/Institution to chart out a structural plan to implement

Following are the proposed resolutions made based on the recommendations of all committee members.

- Review of minutes of Previous IQAC Meeting
- Action taken report on the decisions of the previous meeting
- Discussion on Proper utilization of Library Services




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- Discussion on Two Day National Seminar on BIO-ADHYAYAN 2K23
- Strengthen the abilities of under-performing students by offering more number of remedial classes and also conduct interactive tutorials
- Discussion on Green Audit, Environmental Audit
- Any other item with permission of chairman
- Review of NAAC AQAR Preparation

You are requested to submit action taken reports to IQAC from time to time.

Thanking You

Yours Sincerely

Dr. Nihar Ranjan Das
Coordinator – IQAC
Professor

Copy to:
Principal
HR /Director



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The IQAC initiated the following quality initiatives 2022-2023

AVANTHI
GROUP OF INSTITUTIONS
Gunthapally(V), Ranga Reddy (Dist)
TWO-DAY-NATIONAL SEMINAR ON
BIO-ADHYAYAN 2023
"New Frontiers & Conceptual Advances In Bioscience"

Date: 16th & 17th March 2023

At 10:00 AM

Inaugural Function

Chief Guest

Dr. D Srinivasa Reddy

Director, CSIR

Indian Institute of Chemical Technology, Hyd.

President of the Program

Dr. PV. Appaji

Ex- Director General Pharmaceutical Export Promotion Council of India (PHARMEXCIL).

Guest Of Honour

Dr. Venkata Ramana

PCI EC Member, Vice President – APTI (Southern Region)

Venue:

Sundarayya Vignana Kendram Auditorium

Bagh Lingampally, New Nallakunta, Hyderabad, Telangana-500004.



Avanthi Institute of Pharmaceutical Sciences

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BIO-ADHYAYAN 2K23



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BIO-ADHYAYAN 2K23



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www.avanthi.edu.net

100 Day National Seminar.

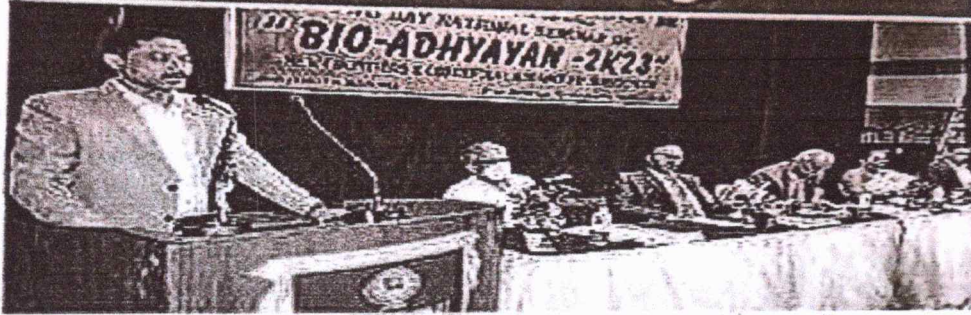
16th & 17th - Bio-Adhyayan - 2023

నల్లనవంబం ఇలా..

చింది. దట్టమైన పాగలు. మాట్టెన

అంతర్జాతీయ నూతన ఆవిష్కరణలు

రంగంలో, న్యూస్ ఆవకాశాలను యోగం చేసుకోని నూతన యోగం చేయాలని ఇండియా యూత్ ఆఫ్ కెమికల్ సైన్సెస్ అసోసియేషన్ (సీఎస్ఐ) డైరెక్టర్ డా. శ్రీనివాస రెడ్డి పేర్కొన్నారు. శుక్రవారం సుందరయ్య కళాని ఆవంత్రి గ్రూప్ ఆఫ్ ఇన్స్టిట్యూట్స్ (గుంతపల్లి), నగరంలో డా. పీవీ విద్యార్థులకు బయో ఆధారిత పరికరాల అభివృద్ధిపై సదస్సు జరిగింది. డా. హాజిరైన ఆయన విద్యార్థులు ఆవిష్కరణలను పరిశీలించారు. ఆసనం కుదుతూ.. ప్రపంచంలో జరుగుతున్న మారుమూల విజ్ఞాన శాతం భారతదేశం పొందుతున్నాయన్నారు. విద్యార్థులు ఫార్మా



మాట్లాడుతున్న డా. శ్రీనివాసరెడ్డి. చిత్రంలో డా.పీవీ అప్పారావు, డా.వెంకటరమణ, డా.పీవీ కవికిషోర్ తదితరులు

రంగంలో ఉన్న ఆవకాశాలను తప్పక సాధించాలని యోగం చేసుకోవాలని సూచించారు. పీవీఎం. డా. వెంకటరమణ, డా. పీవీ అప్పారావు, డా. పీవీ కవి కిషోర్, కళాశాల డైరెక్టర్ డా. జయప్రకాశ్ కళాశాల ప్రెస్బిటేరియన్ డా. బాలాజీ, డి.గ్రీ. కళాశాల ప్రెస్బిటేరియన్ డా. వీర సోమయ్య, అధ్యక్షులు బృందం, సెబ్బంది తదితరులు పాల్గొన్నారు.

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Quality Initiative activities during the year 2022-23

S N	Date	Title of the Quality Initiative activity	Speaker
1	12-04-2023	Seminar on "Ethics in Research"	Dr.K. Sindhuri, Associate Professor, TKR College of Pharmacy
2	08-04-2023	Nano Technology- Design, Delivery and Bio Medical Applications	Prof Prabhakar Reddy, PCI executive member, Department of Pharmaceutics, Palamur University, Mehaboob Nagar, TS
3	12-04-2023	Statistical Analysis using Excel, SPSS, MINITAB, Design of Experiments.	Prof Marimuthu, Department of Biotechnology, Tezpur University, Assam, India Formerly worked at AIMST University, Malaysia
4	10-06-2022	"Pharmacology Aspects of Central Nervous System "	Dr Nagarajuna.ESIC officer in pharmacy
5	11-06-2022	Principle of Toxicology	Dr Nagarajuna.ESIC officer in pharmacy
6	17-07-2022	Urinary System, Skelton System	Mr Sreehari, Associate professor G Pulla Reddy college of pharmacy
7	26.07.2022	Introduction to pharmacology Pharmacokinetic and pharmacodynamic studies	Dr P. Veeresh Babu Professor Gokaraju Rangaraju College of Pharmacy





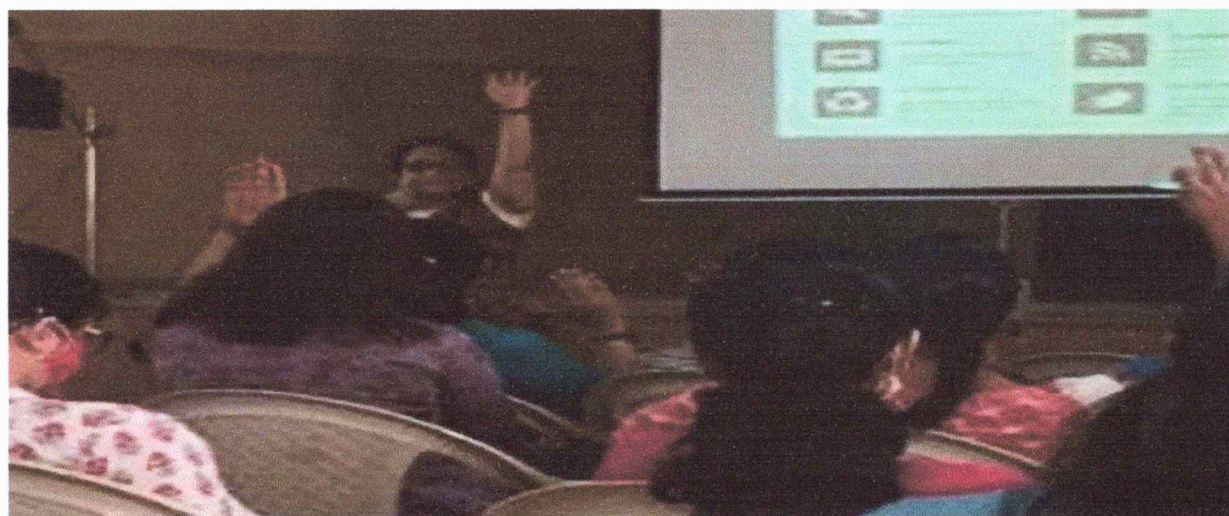
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8	15-10-2022	Basic concept of chemistry & carbonyl compounds	Mr Krishnamurthy Naidu HOD, Govt polytechnic college, Chittoor
9	17-10-2022	Inflammatory Bowel Diseases & Jaundices	Dr. K.Anathalaxmi Professor Sri Venkateshwara College Of Pharmacy
10	18-11-2022	Parenteral Products	Dr. Induru Jagadeesh, Associate Professor, Gokaraju Rangaraju College of Pharmacy-Hyderabad



Dr.K. Sindhuri, Associate Professor, TKR College of Pharmacy



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Internal Quality Assurance Cell (IQAC)

IQAC MEETING-II

Action Taken Report 2022-2023

S. N	IQAC Minutes Recommendations	Action Taken
1	Review and Action taken report on the decisions of the previous IQAC meeting	Previous IQAC meeting minutes was approved by the members.
2	Feedback on Curriculum by Students, Faculty, Industry Persons and Alumni analysis	Stakeholders feedback was collected and analyzed.
3	Discussion on Proper utilization of Library resources	A separate hour is introduced for library and encourage to login to DELNET, NPTEL, E-library resources.
4	Strengthen the abilities of under-performing students by offering a greater number of remedial classes and also conduct interactive tutorials	To address the weaker and under performing students, the remedial interactive tutorial hours were allotted in the time table for subjects like Remedial Mathematics, Medical Chemistry, Pharmacology.
5	Discussion on Green Audit, Environmental Audit.	Water conservation and management including waste water management and reused, rain water harvesting. Greenery within the campus has done for pollution free air and carbon-sink.
6	Internal Academic Audit	Internal Academic Audit was conducted successfully.
7	Any other matter with permission of chairperson. 1.Collaborations with industries	1. There are 7 Collaborations with industries.

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IQAC COORDINATOR