



6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation

Response: IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute. The Governing Body is chaired by the Management, with the Principal, academicians and Industrial experts as members. The Governing Body sets well defined goals to reach the required outcome and presents the agenda, milestones, achievements and challenges. The Governing Council suggestions are adopted into the system for the continuous growth and sustained development. These suggestions are implemented at all stages through various decision-making bodies like Department heads and Internal Quality Assurance Cell (IQAC) that address the academic and non-academic issues to meet the vision of the institution.

IQAC implements the strategic plan and promote collective participation of all faculty, Heads of the Departments, industrial experts, academicians and students. IQAC ensures quality standards in teaching learning process, evaluation system and other related activities to develop a quality system for conscious, consistent improvement in the academic and overall performance of the institution.

The academic schedules are framed to facilitate the creation of a learner-centric environment conducive to quality education. The various quality improvement programmes like FDPs, seminars/webinars, workshops, guest lectures, conferences, symposia etc. are initiated by the IQAC. Internal Academic Audit is conducted by IQAC and initiates external audit through experts. IQAC frequently addresses the student's participation through student council in all academic and non-academic activities.

Feedback on the teaching-learning process, syllabus coverage, pedagogy practices and efficacy of teaching-learning process are discussed. Based on the feedback obtained in the

class committee meeting, necessary remedial actions are taken. The use of ICT tools has become an integral part in teaching -learning process. IQAC always encourages teachers to utilize these tools in academic and laboratories. IQAC has arranged workshops to train faculty members to use ICT and upload their e-contents for the benefit of students. Students' Feedback is collected regularly to enable the faculty to know the effectiveness of their teaching and helps to improve their performance.